

## RESOURCE INDEX #1 I

### TEACHING TO THE NATIONAL CONTENT STANDARDS FOR MUSIC

**Students should know and be able to do these things in music:**

- #1 Sing, alone and with others (in small and large ensembles), a varied repertoire of music (representing diverse genres and cultures)**

All *Do It! Play In Band* song repertoire includes text to encourage singing alone and with others.

Refer to **Resource Index #1 A World of Musical Styles at Your Fingertips**

(Note that song repertoire represents a wide variety of musical genres and cultures.)

- #2 Perform on instruments, alone and with others (in small and large ensembles), a varied repertoire of music (representing diverse genres and cultures)**

*Do It! Play In Band* provides extensive opportunities to develop solo and ensemble performance skills through repertoire that represents a wide variety of musical genres and cultures.

Refer to **Resource Index #1 A World of Musical Styles at Your Fingertips**

Refer to **Resource Index #4 Ensembles and Opportunities for Individualizing Group Instruction**

Refer to **RESOURCE INDEX #5 Musical Rounds for Independent Study and Ensemble Performance**

- #3 Improvise melodies, variations, and accompaniments**

*Do It! Play In Band* integrates creative musicianship skills with traditional instrumental performance skills from the start.

Refer to **Resource Index #9 Foundation Studies for Creative Musicianship** for a listing of preparatory exercises that provide an aural and technical foundation for creative musicianship.

Refer to **Resource Index #10 Creative Musicianship - Improvisation** for a listing of opportunities specifically designed to develop improvisation skills.

- #4 Compose and arrange music (for voices and various acoustic and electronic instruments) within specified guidelines**

The **Teacher's Resource Edition** of *Do It! Play In Band* provides extensive options and opportunities to encourage students to engage in music learning that leads to music composition and arranging.

Refer to **Resource Index #10 Creative Musicianship - Composition** for a listing of opportunities and strategies designed to develop composition and arranging skills.

- #5 Read and notate music**

The **Teacher's Resource Edition** of *Do It! Play In Band* provides extensive options and opportunities to develop music reading and music notation skills.

Refer to **Resource Index #6 Music Literacy Options - Rhythmic Reading Flashcards** for music reading options.

Refer to **Resource Index #7 Music Literacy - Rhythmic Rounds and Rhythmic Reading Exercises**

Refer to **Resource Index #10 Creative Musicianship - Improvisation and Composition** for notation options associated with music composition.

**#6 Listen to, analyze, and describe music (representing diverse genres and cultures)**

The **Do It! Play In Band CD** provides boundless opportunities for listening, analyzing, and describing recorded music representing diverse genres and cultures.

Refer to **Resource Index #1 A World of Musical Styles at Your Fingertips**

**#7 Evaluate music and music performances**

The **Do It! Play In Band CD** provides extensive opportunities for evaluating music, recorded music performances, and student music performances.

Refer to **Resource Index #1 A World of Musical Styles at Your Fingertips**

**#8 Understand relationships between music, the other arts, and disciplines outside the arts (in different historical periods and cultures)**

The multi-musical styles, historical periods, and cultures represented by the printed and recorded music of **Do It! Play In Band** provide extensive opportunities for an expanded study of the relationship between music, the other arts, and disciplines outside the arts.

Refer to **Resource Index #1 A World of Musical Styles at Your Fingertips**

**#9 Understand music in relation to history and culture**

**Do It! Play In Band** provides extensive opportunities for an expanded study of music in relation to history and culture.

Refer to **Resource Index #1 A World of Musical Styles at Your Fingertips**

Source: National Standards for Arts Education (Reston, VA: MENC, 1994)